



Annual School Business Staff Conference 2024

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Ten Minnesota Commitments to Equity

1. **Prioritize equity.**
2. Start from within.
3. **Measure what matters.**
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. **Give students options.**



MCCC is a mandated reporting

- Federal Accountability Reporting
- Class size legislative report
- Computer Science courses reporting
- Possible additional courses
 - Civics
 - Ethnic
- Early Education reporting

2023-24 Submission Dates Reminder

- Information posted on the MCCC webpage
- Reporting Year **2023-24(2024) is open.**
 - **Early Education** includes SR, ECSE and ECFE.
 - **K-8** includes English Language Arts, Mathematics, Science, Social Studies, Arts, World Languages, Phy. Ed. and Health
 - **9-12** includes all courses
 - Final Birth-12 MCCC will close Thursday November 21, 2024.
- 2023-24 MCCC reporting will be through Ed-Fi syncing: The legacy system will no longer be available except for organizations that report data that does not sync through Ed-Fi. The exceptions are schools reporting project-based student work and organizations that course report but do not report MARSS.

MCCC Reporting through Ed-Fi 1000ft summary

- Prepare for MCCC reporting 2023-24
- What are steps to prepare.
 - Prepare, enter, review data to be reported to MCCC.
 - Need to work with the software support for documentation, training that they will provide.
 - The change in data validation and training available.

Enter the MCCC data

Enter the MCCC data into the software.

MCCC Data Manual and MCCC Videos all found on the [Ed-Fi documents](#) page.

- [MCCC Data Manual](#)
- [K-8 Grade Course Classification Selection Overview](#)
- [9-12 Grade Course Classification Selection Overview](#)
- [9-12 Additional Course Fields Selection](#)
- [K-8 Additional Course Fields Selection](#)
- [Pre-K -12 Scheduling](#)
- [Pre-K 12 Data Validations](#)

New Fields for Course Sections

- **Virtual Indicator** reporting options are true/false. Each section can be reported to match the specifics of the instruction for that section.
- **Delivery Mode** reporting options are:

Code	Type	Description
GD	On Ground	The delivery and learning occur with the instructor and students in the same place and time.
OA	Online Asynchronous	The delivery of instruction is completely online. The delivery and learning would not occur in same time and place.
OS	Online Synchronous	The delivery of instruction is completely online. The delivery and learning would not be in the same place but will occur at the same time.
HB	Hybrid	A mix of any on ground, asynchronous and synchronous.

Delivery Mode Notes

The following information can be used as additional guidance for determining which code to use:

On Ground (GD):

Time: Teachers and students meet at a regularly scheduled time.

Location: Instruction happens in a physical classroom.

Example: Classroom-based within a learning setting.

Online Asynchronous (OA):

Time: Teacher and students do not meet at a scheduled time.

Location: Teaching and learning happen through a Learning Management System.

Example: Pre-recorded lectures, discussion forums, and virtual uploaded assignments.

Online Synchronous (OS):

Time: Teachers and students meet at a regularly scheduled time.

Location: Classroom meetings happen via a video conference tool and Learning Management System.

Example: Scheduled real-time sessions via video conference tool and virtual activities via Learning Management System.

Hybrid (HB):

Time: Teachers and students meet at a regularly scheduled time and may include asynchronous online component

Location: This instructional mode must happen partially in the same physical location and partially online (either synchronous or asynchronous).

Example: Instructional time is intentionally designed to take place in both a physical classroom and online through either synchronous scheduled video conferencing or asynchronous learning through a Learning Management System.

- Authorizations for district and assignment of tasks
- New setup in the software and software changes
- Enter the MCCC data
- Sync
- Level 1 errors

Review data loaded

Review

Ed-Fi Data Validation Portal (EDVP)

- MCCC Course
- MCCC Staff Section Course
- MCCC Student Section Grades

MCCC Documents

- MCCC User Guide
- MCCC Validation Checklist

Validate

Ed-Fi Data Validation Portal (EDVP)

- MCCC Validation Report

MCCC Documents

- MCCC User Guide
- MCCC Validation Checklist

Correct and Sync

Thank You

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